

MODULE SPECIFICATION PROFORMA

<b>Module Title:</b>	Understanding Common Conditions	<b>Level:</b>	5	<b>Credit Value:</b>	20
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<b>Module code:</b>	CMP508	<b>Is this a new module?</b>	Yes	<b>Code of module being replaced:</b>	CMP 503
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<b>Cost Centre:</b>	GACM	<b>JACS3 code:</b>	B300
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<b>Trimester(s) in which to be offered:</b>	1	<b>With effect from:</b>	September 16
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<b>School:</b>	Social & Life Sciences	<b>Module Leader:</b>	Caroline Lomas
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Scheduled learning and teaching hours	50 hrs
Guided independent study	150 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>Programme(s) in which to be offered</b>	Core	Option
BSc (Hons) Acupuncture	✓	<input type="checkbox"/>
BSc (Hons) Complementary Therapies for Healthcare	✓	<input type="checkbox"/>
BSc (Hons) Rehabilitation and Injury Management	✓	<input type="checkbox"/>

<b>Pre-requisites</b>
None

Office use only

Initial approval August 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes  No ✓

**Module Aims**

1. To facilitate the student's application of patho-physiological principles to major disturbances in normal function in specific body systems and understand principles of orthodox medical treatment.
2. To provide the student with the opportunity to examine the concepts of case taking and "red flag" signs and symptoms and the patho-physiological processes that may produce them and the implications for practice.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Analyse the patho-physiological functions of the organ systems within the human body and level relate to disease.	KS1	KS3
		KS4	KS6
		KS9	
2	Consider associated pathological symptoms to identify red flag signs and symptoms and consider their implications for practice.	KS1	KS3
		KS4	KS6
		KS9	
3	Exercise appropriate patho-physiological principles to common imbalances in the normal functioning of the body systems.	KS1	KS3
		KS4	KS6
		KS9	
4	Develop a coherent body of knowledge on common diseases and access current medical research regarding these diseases.	KS1	KS3
		KS4	KS6
		KS9	

Transferable/key skills and other attributes

Demonstrate the ability to communicate with others using appropriate terminology  
Utilise problem solving and presentation skills  
Report writing  
Effective communication skills

**Derogations**

Not Applicable

**Assessment:**

**Assessment One:**

First assessment will be in the form of developing and submitting a poster. The student will select a body system, a selection of common conditions that they will see in clinical practice associated with the system and the appropriate course of treatment.

**Assessment Two:**

This assessment will provide the student with the platform to present their poster to their class peers.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 to 4	Presentation	70%		4,000
2	1 to 4	Oral Assessment	30%	15 min	

**Learning and Teaching Strategies:**

The module will be taught through a range of teaching strategies including formal lectures, PBL student-led seminars, discussions and directed study online. Moodle will also be used as a repository for lecture material.

**Indicative Syllabus outline:**

The systems of the human body will be reviewed to enable the student practitioner to identify contra-indications/red-flag signs and common symptoms seen in clinical practice.

Common pathological processes

Common Western conditions and their management for each of the body-systems

Common Red Flags associated with the body systems

Western Pharmacology commonly seen in practice.

**Bibliography:**

**Essential reading**

Gould, B. (2010), *Pathophysiology for the Health Professions*. 4th ed. London: Saunders.

***This book should be available from the library in Edward Llwyd Building, main campus.***

Kumar, P. and Clark, R. (2012), *Clinical Medicine*. 8th ed. London: Saunders.

***This book should be available from the library in Edward Llwyd Building, main campus.***

Spring House (2008), *Patho-physiology Made Incredibly Easy!* Lippincott Williams and Wilkins.

***This book should be available from the library in Edward Llwyd Building, main campus.***

**Other indicative reading**

Acosta, W. R. (2013), *Pharmacology for Health Professionals*. 2<sup>nd</sup> ed. London: Lippincott Williams & Wilkins.

***This book should be available from the library in Edward Llwyd Building, main campus***

Anzaldúa, D. (2010), *An Acupuncturist's Guide to Medical Red Flags and Referrals*. Denver: Blur Poppy Press.

***This book should be available from the library in Edward Llwyd Building, main campus.***

Braun, C. A. and Anderson, C. M. (2011), *Pathophysiology: A Clinical Approach*. 2<sup>nd</sup> ed. London: Lippincott Williams & Wilkins.

***This book should be available from the library in Edward Llwyd Building, main campus.***

Fox, S. (2002), *Anatomy, Physiology and Pathology for the Massage Therapist*. 2<sup>nd</sup> ed. Gloucester: Corpus Publishers.

***This book should be available from the library in Edward Llwyd Building, main campus.***

Huether, S. E. and McCance, K. L. (2004), *Understanding Pathophysiology*. 3<sup>rd</sup> ed. St. Louis, MO: Mosby Elsevier.

***This book should be available from the library in Edward Llwyd Building, main campus.***

McCance, K. (2010), *Patho-physiology: The Biologic Basis for Disease in Adults and Children*, 6th ed. Mosby.

***This book should be available from the library in Edward Llwyd Building, main campus.***

Nowak, T. and Handford, G. (2003), *Pathophysiology: Concepts and Applications for Health Care Professionals*. McGraw Hill Publishers.

***This book should be available from the library in Edward Llwyd Building, main campus.***

Tamir, E. (2002), *The Human Body Made Simple*. 2nd ed. London: Churchill Livingstone.

***This book should be available from the library in Edward Llwyd Building, main campus.***

Werner, R. (2016), *A Massage Therapist's Guide to Pathology*. 6th ed. London: Lippincott Williams & Wilkins.

***This book should be available from the library in Edward Llwyd Building, main campus***